

## Observation Outline

*This component of the course is intended to help the teacher enhance instruction through observing other teachers in action. The guidelines that follow are general; please work with the instructor to set a plan that will best benefit you.*

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### Purpose:

- To enhance instruction by providing models of different modes of instruction and student performance
- To enhance an Advanced Placement® program by providing models of equivalent courses
- To suggest and facilitate ways to articulate vertical teams to honors and honors to Advanced Placement courses

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### Suggested Observations:

- A course in a sequence that students in your Advanced Placement® course will have taken—whether or not it is part of an established ‘vertical team’
- A lesson in your subject, or a closely related subject, in grade 4, 5, or 6
- If yours is an ‘academic’ course, then a class in fine or performing arts, physical education, industrial arts, or the like, in which students produce or perform
- The Advanced Placement® course you teach as taught by a teacher in another school in your district or county
- The Advanced Placement® course you teach as taught by another teacher in your school
- A college or university course equivalent to the Advanced Placement® course you teach

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### Requirements:

- A minimum of two observations of different teachers in different places, spaced a minimum of seven days apart, and lasting a minimum of thirty minutes each.