

PORTFOLIO GUIDELINES

The portfolio is a highly personal project, intended to help the teacher enhance both instruction and curriculum planning. Teachers enrolled in the course will work individually with the instructor to decide on the contents of each portfolio. *The guidelines that follow are general, intended as a starting place only.*

Purpose:

- In-depth discussion of academic subject matter with content experts and exemplary Advanced Placement teachers who present current research or information on the specific content areas.
- Field experiences related to a specific discipline area.
- Visits to other teachers and discussion of ways to articulate vertical teams to honors and honors to Advanced Placement courses or, in summer, equivalent activities.

Items to Include:

- Reflections on ways to blend content knowledge with pedagogical knowledge
- A description, reflection and analysis of the observations of classes taught by others
- A piece from the Foundations course (EDU 396.1)
- An essay from the Instructional Design course (EDU 396.2)
- A piece from the Leadership course (EDU 396.3)
- Reflections on content, strategies, and techniques from the Advanced Placement® summer institute

Submission:

- The portfolio should be submitted in electronic format but part or all will be accepted on paper or other media if so agreed in advance.
- The final deadline for submission is the closing day of the course.